



Analysis of the 2025 KICD Curriculum Changes for Pre-Primary School (PP1 and PP2)

Introduction

Following the 2024 rationalisation of the curriculum, the Kenya Institute of Curriculum Development (KICD) made further changes to the curriculum in time for the 2025 school year. These changes affect the way planning, teaching and evaluation is done.

The 2025 curriculum changes for Pre-Primary 1 (PP1) and Pre-Primary 2 (PP2) introduce digital literacy, sustainability awareness, and interactive learning to early childhood education. These updates aim to enhance foundational learning through technology, experiential activities, and competency-based assessments. The curriculum retains the core learning areas but introduces new methodologies and assessment strategies to support holistic child development.

This document is prepared by Verb Education's CBC App Team. The CBC App is an assessment record-keeping and reporting tool designed to simplify work for teachers and school administrators in the implementation of CBC.

1. Integration of Digital Learning and Technology

One of the most significant updates is the use of digital tools in assessments and learning activities.

- Mathematics incorporates digital numeracy tools, interactive math games, and real-life applications.
- Language Activities introduce multimedia engagement, digital storytelling, and peer collaboration.
- Creative Activities include digital music composition, creative coding, and interactive self-expression.
- Religious Education (Christian and Islamic) now uses digital quizzes, gamification, and multimedia resources to make moral teachings more engaging.

2. Emphasis on Experiential and Interactive Learning

A major shift in the 2025 curriculum is the focus on hands-on, experiential learning approaches.

- Mathematics moves beyond traditional number learning to problem-solving using simulations and math games.
- Language Activities introduce interactive storytelling techniques that enhance listening, speaking, and comprehension skills.
- Environmental Activities now include project-based learning, where children engage in climate awareness, conservation, and waste management projects.
- Religious Education introduces role-playing, dramatization, and group-based discussions to teach moral and ethical values in a practical way.

3. Sustainability and Climate Awareness

Environmental consciousness has been embedded into Environmental Activities and other Learning Areas:

- New sustainability themes focus on climate action, conservation projects, and sustainable living.
- Children participate in waste management activities, digital environmental tracking, and outdoor experiential learning.
- Religious Education now connects ethical responsibility to environmental stewardship.

4. Strengthened Moral and Ethical Development

Religious Education (both Christian and Islamic) has undergone significant updates to better engage young learners:

- Digital learning tools such as interactive quizzes, storytelling videos, and gamification make moral lessons more interactive.
- Ethical discussions now extend to leadership, social justice, and environmental responsibility.
- Children engage in real-world applications of religious teachings, such as community service projects.

Comparison of the 2024 vs. 2025 Pre-Primary Curriculum

Mathematics

- 2024: Focused on pre-number concepts, numeracy, measurement, and geometry.
- 2025: Retains the core concepts but introduces real-world problem-solving and digital numeracy tools.
- Assessment Shift: Moves from traditional numeracy tests to interactive exercises and technology-based evaluations.

Language Activities

- 2024: Focused on pre-reading, listening, speaking, and writing through songs and rhymes.
- 2025: Strengthens communication skills through digital storytelling and peer collaboration.
- Assessment Shift: Includes comprehension challenges, interactive storytelling, and digital safety education.

Environmental Activities

- 2024: Focused on hygiene, nutrition, and nature awareness.
- 2025: Expands to include climate action, conservation projects, and sustainability themes.
- Assessment Shift: Moves from observation-based evaluation to project-based learning and digital environmental tracking.

Creative Activities

- 2024: Focused on art, music, and movement-based learning.
- 2025: Introduces digital creativity, coding, and multimedia self-expression.
- Assessment Shift: Uses digital portfolios, multimedia projects, and collaborative performance assessments.

Religious Education (Christian & Islamic)

- 2024: Focused on biblical/Quranic teachings, moral values, and storytelling.
- 2025: Expands to include interactive learning, ethical debates, and environmental responsibility.
- Assessment Shift: Moves to digital storytelling, role-play, and gamified quizzes.